

Criterion 1 – Curricular Aspects (100)

Key Indicator – 1.1 Curricular Planning and Implementation (20)

<p>1.1.1 Q₁M</p>	<p><i>The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment</i></p> <p>Description:</p> <p>Raath Mahavidyalaya Paithani, Pauri-Garhwal, Uttarakhand plan and implement the curriculum designed and approved by affiliated universities. Effective implementation of the curriculum is ensured by the following steps -</p> <ol style="list-style-type: none"> 1. Curriculum design at the university level. Curriculum advancement-related issues were discussed in the departmental meeting, and the evaluation of the curriculum was done as per the guidelines of HNBGU Srinagar Garhwal. Meetings were conducted by the principal with constitutive committees to discuss the college academic calendar and departmental timetable. 2. To ensure effective curriculum delivery, each department of the college prepares the departmental timetable for the allotment of classes among faculty members. 3. The curriculum delivery is effectively done through traditional lecture and PowerPoint presentations. 4. Each department formulates its own action plan, course plan, and teaching plan. 5. Sessional tests were conducted by the college as per Uttarakhand government and university norms. 6. Apart from these curriculum enrichment activities, such as workshops, skill development programs, hands-on trainings, guest lecturers, and educational course/field visits/surveys, they are planned within the time-table frame. 7. Participation of faculty in faculty development programs like orientation, refresher, and short-term courses helps in curriculum development. 8. A student’s satisfaction survey was conducted by IQAC to improve the coaching and learning process. <p>Website Link: https://www.rmvpaithani.com/academiccalendar.php</p>
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Key Indicator- 1.2 Academic Flexibility (30)

<p>1.2.1 Q₁M</p>	<p><i>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. where the students of the institution have enrolled and successfully completed during the last five years:</i></p> <p>Response: Not Available</p>
<p>1.2.2 Q_nM</p>	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years:</i></p> <p>Response: Not Available</p>

Key Indicator- 1.3 Curriculum Enrichment (30)

<p>1.3.1 Q₁M</p>	<p><i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i></p> <p>Description: Raath Mahavidyalaya Paithani College is affiliated with Hemwati Nandan Bahuguna Garhwal University (a central university), Srinagar, Uttarakhand. The undergraduate curriculum of the university contains environment, human values, gender, and professional ethics-based courses. Raath Mahavidyalaya Paithani is cross-cutting issues relevant to professional ethics, gender, human values, the environment, and sustainability as follows:</p> <ol style="list-style-type: none"> 1. Undergraduate courses include compulsory environmental studies in various semesters. These students read deeply about the environment and related issues. 2. The curriculum of political science includes human rights studies. In this course, students learn about the basic concepts of human rights, the human rights movement in India, the role of the human rights commission, and the human rights of women and children. 3. Students of history and B.Ed. learn about gender studies and various moments of gender rights, the legal rights of women's representation in the decision-making process, gender, and society. 4. International Women's Day is celebrated every year at the college. 5. Students in Ed. learn about professional ethics throughout the semester. 6. A series of lectures, workshops, rallies, and campaigns were organized on related issues. 7. Internal Complaints Committee to ensure women's safety at work. 8. Environmental sensitization is emphasized in celebration of World Environment Day. <p>Website Link: https://www.rmvpaithani.com/syllabusstu.php</p>
<p>1.3.2. Q_nM</p>	<p><i>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</i></p> <p>1.3.2.1. Number of students undertaking project work/field work / internship: 145</p> <p>Percentage = 21.61</p>

Key Indicator- 1.4 Feedback System (20)

<p>1.4.1. Q_nM</p>	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p><i>Feedback processes of the institution may be classified as follows:</i></p> <p>Response: Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website.</p> <p>Website Link: https://www.rmvpaithani.com/feedback-and-action-taken.php</p>
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